



## English-4kids.com Suggested Lesson Plan-Unit 5- Colours

This lesson should take about 5 or 6 academic hours to teach and practice. One academic hour is 40 minutes. However, if you have a class of very smart kids, this should take less time.

**Goal:** To teach vocabulary related to colours

**Vocabulary :** Red, Yellow, Green, Blue etc.

### PRESENTATION STAGE

**Powerpoint:** Use the powerpoint presentation to introduce vocabulary related to colours. If you do not have a projector or computer in class, please use the flashcards instead.

### PRACTICE STAGE

**Flashcard Games:** Print, cut out and laminate the small-sized flashcards and bring to class. Get the kids to sit in a circle. This is usually possible when you have a small group. Show them the cards and say the words. Then put the cards on the floor or table and when you say a word, the kids slam the card. For example: ***It's red or This is red.*** Kids touch the ***red*** card and repeat what you said. Give praise for each correct move.

**Flash me game :** With *flash me*, the teacher holds cards with the pictures facing his chest so the kids can't see the picture. The teacher asks the kids to get ready to say what they see as he/she pulls out a card and shows them the picture from left to right in a quick flash. The kid who says the right word first gets a sticker or some sort of reward. The first time you flash a card, it is always good to do the movement fast. Second time you show the same card, at medium speed. When a student or team says the right word, give a sticker and show the picture so they see the winner was correct. Use the bigger colours cards to play this game.

**Song :** Teach the *Green Monster chant*. First use the powerpoint of the song and teach the vocabulary of monster. Give them the monster colouring cards to colour. Use the cards they coloured to display on the wall or simply use the monster cards provided to display. Play the song. They don't need to learn all the words of the song. Try to get them to say the colours in the song. Displaying and tapping the coloured monster cards as the music sings will greatly ease the learning process. For example: ***Let's paint it red.*** When it is red, tap the red monster card on display. You can then ask the kids to take turns listening and touching the right cards as the song progresses.

**Writing Worksheets:** Hand out one handwriting worksheet at the end of each lesson. Let the kids trace or write the words learnt. That could also be done as homework.

### PRODUCTION/OUTPUT STAGE

**Realia colour test :** Bring some fruits or pictures of fruits in class and ask them what colour the fruits are. Introduce "THIS" and "THAT". Look around and ask what colour some objects in the classroom are. Point to objects and ask the question: ***"What colour is this?" "What colour is that?"***. If they can respond correctly for example: ***"It's red."*** then the language focus has been well absorbed. You will teach fruit vocabulary in the next unit so do not worry if they don't know fruit names yet.